

All-in-One Agenda				
PUHSD Advisory Planning Team Advisory Summit				
Date & Time: April 28th, 2016 2:00-6:00 PM				
Location: VSUW				
Meeting Purpose				
Meeting Results	Accomplished	Some Progress	Not Addressed	Next Steps
Check-In	X			
Advisory Steering Committee (ASC) Survey-Data Walk	X			
Review Logic Model Framework	X			
Workgroups- Current State/ Future State/	X			
Work Group Report Out	X			
Accountability Pathway/Checkout	X			

Agenda		
Time	Task/Result	Notes: Insights, Decisions, Next Steps
2:00pm-2:10pm	Task: Welcome, purpose, check-in Result: Ready to work together	<p><u>Check-in</u> <i>Asked team members what they would like to get out of this meeting time.</i></p> <p><u>Cesar Chavez</u>-Get campus moving to choose a focus Advisory; student choice</p> <p><u>Maryvale</u>-Key things in advisory working</p> <p><u>Bostrom</u>-Take advisory to the next level</p> <p><u>Suns-Diamondbacks</u>-Student Owned</p> <p><u>Desi</u>-Next level; shore up implementation</p> <p><u>Trevor Browne</u>- Understand roles and expectations to implement advisory</p> <p><u>Camelback</u>- Learn from peers; bump up model</p> <p><u>Franklin</u>-Learn from peers to exchange ideas for effectiveness</p> <p><u>Metro Tech</u>- All students use advisory effectively</p> <p><u>Phoenix Coding Academy</u>- Listen and learn ideas</p> <p><u>Betty Fairfax</u>- learn from peers; plan for teacher buy-in</p> <p><u>CES</u>- Use advisory to support and protect academics</p> <p><u>South</u>- Understand framework and how to align</p> <p><u>North</u>- Align to advisory framework</p> <p><u>Alhambra</u>- Continuous Improvement Plan and Advisory aligned</p> <p><u>Carl Hayden</u>- Ideas from peers to help students</p> <p><u>Central</u>- Map advisory system to target interventions through advisory</p>

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2:10pm-2:30pm	<p>Task: Team will review ASC survey from other campuses.</p> <p>Result: Participants will come to understand various campus advisory frameworks.</p>	<p>Data Walk- ASC Survey</p> <p>Teams reviewed each other's Advisory Framework Survey information and asked questions.</p>
2:30pm-3:00pm	<p>Task: Team will review Advisory Logic Model.</p> <p>Result: Participants will come to understand purpose and expectations of advisory.</p>	<p>Advisory Logic Model Review</p> <p>Teams reviewed the framework and were able to ask questions from the Advisory Planning team. Some Parking Lot items included:</p> <ul style="list-style-type: none"> • Turn Advisory Framework into a Prezi for staff training (CBHS campus offered to do this.) • Technology needed to track students fidelity in using supports • Need a Procedural Manual that can be adapted to school sites • There is a program in Synergy to track students (Jacqui TB) • Need best practices for connecting with students • Funding/activities to reinforce student supports • Manual on grading setup for Synergy for Proficient /Not Proficient grading; must be entered when sections are developed
3:00pm-4:30pm	<p>Task: Team will identify aspects necessary for a successful implementation for advisory on their campuses.</p> <p>Result: Participants will come to consensus of actions needed to implement advisory.</p>	<p>Advisory Plan Development Using Logic Model Work-Groups by Campus</p> <p>Teams worked with their groups using the framework to identify what are their most necessary actionable steps.</p>
4:30pm-5:00pm	<p>Task: Team will share the communication plan from their work groups.</p> <p>Result: Team will identify what support is needed to implement advisory.</p>	<p>Work Groups Report Out by School Community</p> <p>Teams then shared with a partner school on progress and next steps.</p>
5:00pm-5:30pm	<p>Task: Team will identify training and resources that will be necessary to implement communication plan.</p> <p>Result: Team will develop a strategy and timeline to</p>	<p>Training and Resources needed:</p> <p><i>See notes at the end of the agenda.</i></p>

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Time	Task/Result	Notes: Insights, Decisions, Next Steps
	provide training and resources to PUHSD campuses.	
5:30pm-6:00pm	<p>Task: Report out & Action Commitments</p> <p>Results: Team will identify themselves on the Action Pathway and identify next action steps needed to move the work forward.</p>	<p>Accountability Pathway & Action Commitments</p> <ul style="list-style-type: none"> 8 schools participated in the Accountability pathway, showing and acknowledging reality to be ready to implement solutions.

School Site	Next Steps	Timeline	Need/Supports
Metro Tech	<ul style="list-style-type: none"> Train teachers Accountability system Need Advisory Steering Committee Team 	May 2nd	Support on team dynamics
South Mtn.	<ul style="list-style-type: none"> Convey to campus the why of advisory using data Teacher/student data 	May 4th	<ul style="list-style-type: none"> Procedures manual Manual for resources & staff Documents outlining philosophy Logistics
Alhambra	<ul style="list-style-type: none"> Student transition Mock movement exercise with staff and students 	Staff meeting next Wednesday May 4th	Ideas for clearing campus; where people go
Carl Hayden	<ul style="list-style-type: none"> Structure; clearly communicate expectations Training Coaching instructors Class actions 	Monday May 2nd	Possible supports of communication over the summer
Betty Fairfax	<ul style="list-style-type: none"> Logistics Tracing students for accountability 	Weekly meeting for planning	Process to track students electronically connected to Synergy
Suns-Diamondbacks	Metrics and reporting/ pre-post data	May 31- June planning	More time
Bostrom	Alignment to procedural manual including ATD/Travel and credits	Tomorrow	


THRIVING TOGETHER
 Uniting Communities for Student Success

Franklin	<ul style="list-style-type: none"> • Balance student achievement with relationships • Less transition time • Student input 		<ul style="list-style-type: none"> • Relationship building • Focus group support
Phoenix Coding Academy	<ul style="list-style-type: none"> • Identify the why on our campus; what is our purpose in using advisory 	June	<ul style="list-style-type: none"> • Wants unknown • Team building with staff and students
Camelback	<ul style="list-style-type: none"> • Embed advisory in CIP planning focus area; intervention tiers • PLC to own advisory 	In progress	Speak with Alhambra
Trevor Browne	Logistics	May	<ul style="list-style-type: none"> • Student teach handbook • Practice advisory
Central	Systems & Structures Planners Simulations	Next week	Not shared
Cesar Chavez	Student ownership	In progress	